## Badges, Leveling Up, and Silent e Words By: Jill Jezek

**Grade/Audience:** 1<sup>st</sup> Grade

Subject/Content Area: Reading

<u>Goals:</u> The goal of this lesson is to have students actively participate in the online resources, Starfall and Fun4theBrain in order to achieve badges for their work with sneaky e words.

Objective(s): Students will recognize and read words with silent e at the end.

Assessment Strategy: Students will be informally assessed during the use of whiteboards and guided practice time. I will be walking around the room during independent practice on laptops looking at level completion to see right vs. wrong answers. If they are able to successfully complete all four levels, they will receive the appropriate badge on classbadges.com.

<u>Materials:</u> SmartBoard, individual whiteboards and EXPO markers, Internet, Magic e wand, student laptops

## **Procedures:**

- 1. Focus and Review: Review CVC words (three letter words with short vowel sounds). Brainstorm with students a few examples, (mad, kit, rod). Then show students YouTube video: Magic E at <a href="http://www.youtube.com/watch/?v=c3oA4wfUBak">http://www.youtube.com/watch/?v=c3oA4wfUBak</a>
- 2. Statement of Objective: Students will recognize and read words with silent e at the end.
- 3. Teacher Input: Hold "Magic e" wand up to the end of the previously brainstormed CVC words on SmartBoard and explain how magic e scares the vowel and makes it say it's long sound. Model reading the new words out loud (made, kite, rode). List more CVCe words (cake, bike, late, poke) and practice reading them together with students. Occasionally take away the e at the end and ask students to read the CVC word with a short vowel, students should recognize some of the words become nonsense words when magic e is taken away. Do this until they are comfortable switching back and forth.

- 4. Guided Practice: Have students retrieve their whiteboards and markers while the Starfall silent-e activity <a href="http://www.starfall.com/n/make-a-word/silent-e/load.htm?f">http://www.starfall.com/n/make-a-word/silent-e/load.htm?f</a> is pulled up on the SmartBoard. Ask students to write the CVC word and then ask students to add the silent e to read the new word. Call on volunteers to come to the board and drag the selected letter tile into place.
- 5. Independent Practice: After students appear to grasp the concept of adding silent e and are able to read the new long vowel words with 80% accuracy, have students retrieve a laptop and click on the favorites link to: Magic "e" Adventures <a href="http://www.fun4thebrain.com/English/magice.html">http://www.fun4thebrain.com/English/magice.html</a>. Students must work through the levels in order to get the frog back to the castle to become a prince again. Level 1 has students choose between a CVC and a CVCe word. Level 2 students must click on the word that does not belong. Level 3 has students click on the word that is read aloud. In Level 4, students must select the correct spelling of a CVCe word to complete a sentence.

If students are able to pass all the levels, they will receive the Silent e activity badge.

6. Closure: Students will come back together in front of SmartBoard once everyone has finished. I will ask students to turn to a partner and explain what happens to the vowel when a magic e is at the end of a word. I would present this week's challenge: During silent reading time, write down magic e words you come across in your books. Once you have found 10, turn your list into me for the Silent e Bonus badge!

## **Evaluation:**

- 1. Student Performance: How did the students react to the lesson? Did they learn the material? How do you know?
- 2. Teacher performance: Reflect on how well you delivered instruction. What went well and what did not? Why? What would you change? What would you keep the same? Which parts of the lesson were confusing and/or not helpful for the students?

## **Screen Shots**



Badges

Manage Classes

Organization Badges

Edit Profile

+Add Badge

Show Archived Badges

| Badge Art | Badge Title    | Badge Description  | Students<br>Awarded | Edit                         | Delete           | Award Badge |
|-----------|----------------|--|---------------------|------------------------------|------------------|-------------|
|           | Silent e Bonus | Student has found 10 silent e words in books during silent reading time. | 0                   | <b>☑</b> Edit Badge          | ☐ Delete Badge ▼ | + Award     |
|           | th, sh, and wh | Student has mastered th, sh, and wh activities and quiz.                 | 0                   | <b>☑</b> Edit Badge          | ☐ Delete Badge ▼ | + Award     |
|           | Silent e       | Student has mastered silent e activity.                                  | 0                   | <b> ☑</b> Edit <b>B</b> adge | © Delete Badge ▼ | + Award     |
|           | Short Vowels   | Student has mastered short vowel activities and quiz.                    | 0                   | <b>☑</b> Edit Badge          | ─ Delete Badge ▼ | + Award     |



